#### **Preliminary Version**

Equation Chapter 1 Section 1

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**ABSTRACT** 

## The Assembly of Multiple Form Structures

A multiple-form structure (MFS) is an ordered collection of testlets. A test-taker's progression through the network of testlets adapts to the test-taker's ability. The collection of paths through the network yields the set of all possible test forms. This paper presents mixed integer programming models for MFS assembly problems. Test specifications are placed on every path of the MFS. The models consider single MFS assembly and sequential MFS assembly. Computational results with commercial optimization software will be given and advantages of the models evaluated.

## **Executive Summary**

The last decade has seen paper-and-pencil (P&P) tests being replaced by computerized adaptive tests (CATs) within many testing programs. A CAT may yield several advantages relative to a conventional P&P test. A CAT can determine the items to administer in real time, allowing each test form to be tailored to a test-taker's skill level. That is, a test-taker's responses to items can be assessed sequentially during the test and a regularly updated estimate of the test-taker's ability can be maintained. Subsequent items can be chosen to more closely match the capability of the test-taker. By adapting to a test-taker's ability, a CAT can acquire more information about a test-taker while administering fewer items.

A multiple form structure (MFS) provides a means to implement a CAT that allows review before the administration. An MFS is an ordered collection of testlets. Every test-taker is administered the same testlet(s) early in the test, but the choice of later testlets is dependent on an assessment of ability. The MFS format is a hybrid between the conventional P&P and CAT formats. The possible paths through the MFS give the possible test forms for the MFS. Every form must satisfy its own test specifications.

This paper presents mixed integer programming models for MFS assembly problems. Both discrete item types and set based item types are considered. Certain models rely heavily on network flow techniques. The underlying network flow structure enhances the convergence of the branch and cut algorithm used to solve the problems. Computational results are reported with a commercial mixed integer programming software package. The models consider a single MFS assembly, sequential MFS assembly and simultaneous compound MFS assembly. Computational results with commercial optimization software will be given and advantages of the models evaluated.

## The Assembly of Multiple Form Structures

#### Introduction

A multiple form structure (MFS) provides a means to implement a computerized adaptive test (CAT) that may reduce certain CAT deficiencies. An MFS is an ordered collection of testlets (Wainer and Kiely, 1987) that allows for adaptation based on a test-taker's ability while exposing a pre-set number of items. This test structure is a hybrid between the conventional paper-and-pencil (P&P) test and a CAT. It is a computerized extension of the early attempts at adaptive tests by Lord (1971), where multiple-stage tests were given and the tests to give at later stages depended on performance in earlier stages. Partly because the computer was not used, Lord had two stages with an extended time period between stages.

A Multiple Form Structure Design (MFSD) is a framework for a class of MFSs; that is, an MFSD has no items or testlets associated with it. An MFSD gives the position of bins designed for a test-taker classification, and a testlet is placed in each bin to create an MFS. The sequences of bins a test-taker may follow yields the paths through the MFS. The combined testlets on a path yields a test form of the MFS. The MFSD also states the constraints for every path. This paper introduces models to assemble MFSs from an MFSD. All MFSs assembled for an MFSD are considered parallel to one another, as standardized linear test forms are considered parallel to each other.

The use of mathematical programming techniques to assemble test forms is common at testing agencies. These techniques save hundreds of hours of personnel time. A test form assembled by a computer can be assured to satisfy all test specifications. While the review of the form by test specialists may still be desirable, the review generally entails a small number of alterations to account for constraints not coded in the database. The more notable heuristic methods for test assembly are Luecht and Hirsch (1992), Luecht (1998), and Stocking and Swanson (1993). Armstrong, Jones and Kunce (1998) and Armstrong, Jones and Wu (1992) utilize network flow and Lagrangian relaxation for test assembly. Theunissen (1985), van der Linden (1998), and van der Linden (2000) propose the use of a more general mixed integer programming

(Nemhauser and Wolsey, 1988) software package. This paper takes the last approach and uses a commercially available code, CPLEX (ILOG, 1999), as the tool to obtain solutions to mixed integer programming problems arising from the MFS assembly models. The process to be presented can be implemented with any software package that could solve large-scale mixed integer programming (MIP) problems.

The next section gives an example of an MFSD and demonstrates how it can be represented with a tree structure. The next two sections present generic models that can be used with mixed integer programming software to assemble an MFS. The first of these sections gives models for discrete items and the subsequent section gives models for set based items. The fundamental models are extended to generalized network formulations. Computational results are given after the models are presented. The concluding section discusses extensions to the models and how the assembly might take place in an operational setting.

### **Example of an MFSD**

MFSDs differ in the number of bins, number of items per bin, the number of stages, the target curves and the constraints. All MFSs corresponding to a particular MFSD will be similar in all of these attributes. Figure 1 depicts an example of an MFSD that is being evaluated. The layout depicts an MFSD having six stages with a total of twelve bins. The bins at a given stage are arranged in levels corresponding to item difficulty/test-taker ability classifications or strata. In this example, every MFS bin will be assigned a testlet with five, six or seven items. Every possible path through the MFS constitutes a test form, and each path has between 35 and 37 items. The path that a particular test-taker may traverse through an MFS contains exactly one testlet from each stage. More flexible designs can be developed where the administration can be terminated based the confidence interval of an ability estimate; but this is not considered here.

#### (insert Figure 1 about here)

The convention used for numbering the bins is sequential starting at the first stage. The numbering within a stage has the bin designed for the lowest ability given the smallest index. Similarly, the paths are numbered with path 1 containing the bins with

the smallest indices in the stages, and the highest numbered path has the largest bin indices in the stages.

The design of Figure 1 either has an automatic routing after a bin or binary routing decision is made after a bin. There are four paths for this particular MFSD. The MFSD can be depicted as a tree as shown in Figure 2. For the MFSD of Figure 1, bins 10 and 11 can be arrived at by traversing different paths; thus, two nodes appear in the tree for both bins 10 and 11. A routing decision must be made at each point in the tree where a split takes place. The routing rules are not used directly for the MFS assembly problem. However, the routing is important when obtaining the target information functions and target characteristic curves for a path, as these targets are aimed at the group of test-takers traversing the path. Also, the routing rules and targets can be used to estimate the probability of a test-taker with a given ability traversing a path. Armstrong and Roussos (2002) describe a method to create targets for each bin, and the bin targets are used to create path targets.

#### (insert Figure 2 about here)

The items used in the assembly are calibrated with a single ability 3-parameter item response (IRT) model. Given the parameters, the information and probability of a correct response for an item can be calculated at an ability level. It is assumed that the items are independent; thus, information and correct response probabilities can be added to obtain the corresponding overall (conditional) information and expected score for multiple items. The MFS approach to testing can be extended to classical or other IRT models.

The MFSDs considered in this study are evaluated for a possible implementation of the Law School Admission Test (LSAT). The LSAT is currently given in a linear paper and pencil (P&P) format. Modification to the models may be necessary for other tests. However, the LSAT is representative of most tests and the results of this paper can be applied outside of the LSAT.

## Generic MFS Assembly Model - Discrete Item Case

An item is *discrete* if the item's stimulus and question can be treated as a unit. This segment considers the problem of assembling a single MFS where all the items

eligible to be assigned are multiple choice and discrete. The generic model considers the following constraints for MFS assembly.

- Testlet to bin assignment. Each bin must have exactly one testlet assigned to it.
- Single occurrence. An item can appear at most once on a path (form).
- Testlet size. There is a range on the number of items in the testlet assigned to a bin.
- Targets. Each path has target information functions and target characteristic curves. The information function and characteristic curves for the paths must be within a specified range of the targets.
- Cognitive skill content. A distribution of the cognitive skills being tested must be satisfied over each path. The cognitive skills constraints uses in this study are an extrapolation of those for the current LSAT P&P linear test.

Most of the MFSDs have a sequence of two bins where the routing of the test-taker from one bin to the next is automatic. This is done to keep the structure simple, and there is little improvement in scoring accuracy by making a routing decision after each testlet. When the automatic routing takes place, the testlets assigned to the two bins could be combined into one larger testlet. This is not done because a testlet having more than 10 items becomes difficult to manage for the test-taker. A *crib* is a sequence of bins where the only routing decision takes place after the administering the testlet from the last bin in the sequence. The MFS assembly problem considered here assigns items to cribs, and the separation of the items into the bins takes place later. Figure 3 gives the tree representation of an MFSD with cribs.

(insert Figure 3 about here)

The following notation is defined before the statement of the models.

- N The number of items in the pool eligible to appear on the MFS is denoted by N . The items are indexed i = 1, 2, ..., N .
- M The number of cribs in the MFSD is denoted by M . The cribs are indexed j = 1, 2, ..., M .
- $\Pi$  The number of paths in the MFSD. The paths are indexed  $\pi = 1, 2, ..., \Pi$ .
- $B(\pi)$  The index set of cribs on path  $\pi$ ,  $\pi = 1, 2, ..., \Pi$ .

- $n_j^u$  and  $n_j^d$  The upper and lower limits on the number of items to be assigned to crib j, j = 1, 2, ..., M.
- G The number of cognitive skills content constraints on each path. It is assumed that each path has the same cognitive skill content requirements, although this is not required by the model.
- $r_g^u$  and  $r_g^d$  The upper and lower limits on the number of items on a path testing cognitive skill g, g = 1, 2, ..., G. The first cognitive skill is tested by every item eligible to be assigned to the MFS; thus, the total number of items on a path must be in the interval  $[r_1^d, r_1^u]$ .
- $R_g$  The index set of all items testing cognitive skill g, g = 1, 2, ..., G. The index set  $R_1 = \{1, ..., N\}$  is the index set of all items eligible for assignment to the MFS.
- K The number of points on the ability axis where upper and lower limits are specified for the test information function and test characteristic curve. These points are denoted by  $\theta_k$ , k = 1, 2, ..., K.
- $I_i(\theta_k)$  The information provided by item i at  $\theta_k$ , i=1,...,N and k=1,2,...,K. Independence of items is assumed.
- $P_i(\theta_k)$  The probability of a correct response on item i by a test-taker with ability  $\theta_k$ , i=1,...,N and k=1,2,...,K.
- $TIF_{\pi}^{u}\left(\theta_{k}\right)$  and  $TIF_{\pi}^{d}\left(\theta_{k}\right)$  The upper and lower limits on the test information function on path  $\pi$  evaluated at  $\theta_{k}$ , k=1,2,...,K.
- $TCC_{\pi}^{u}\left(\theta_{k}\right)$  and  $TCC_{\pi}^{d}\left(\theta_{k}\right)$  The upper and lower limits on the test characteristic curve on path  $\pi$  evaluated at  $\theta_{k}$ , k=1,2,...,K.

The constraints for the generic MFS assembly problem with discrete items are the following.

$$\sum_{i=1}^{N} x_{ij} + s1_{j} = n_{j}^{u}, \quad j = 1, ..., M;$$
(1)

$$0 \le s1_{j} \le n_{j}^{u} - n_{j}^{d}, \quad j = 1, ..., M;$$
(2)

$$\sum_{j \in B(\pi)} x_{ij} \le 1, \quad i = 1, ..., N, \quad \pi = 1, ..., \Pi;$$
(3)

$$\sum_{i \in R_{\sigma}} \sum_{j \in B(\pi)} x_{ij} + s2_{g} = r_{g}^{u}, \quad \pi = 1, ..., \Pi, \quad g = 1, ..., G;$$
(4)

$$0 \le s2_g \le r_g^u - r_g^d, \quad g = 1, ..., G; \tag{5}$$

$$\sum_{j \in L(\pi)} \sum_{i=1}^{N} I_{i}(\theta_{k}) x_{ij} + s3_{\pi k} = TIF_{\pi}^{u}(\theta_{k}), \quad \pi = 1, ..., \Pi, \quad k = 1, ..., K;$$
 (6)

$$0 \le s3_{\pi k} \le TIF_{\pi}^{u}(\theta_{k}) - TIF_{\pi}^{d}(\theta_{k}), \quad \pi = 1, ..., \Pi, \quad k = 1, ..., K;$$
(7)

$$\sum_{j \in B(\pi)} \sum_{i=1}^{N} P_i(\theta_k) x_{ij} + s \mathbf{4}_{\pi k} = TCC_{\pi}^{u}(\theta_k), \quad \pi = 1, ..., \Pi, \quad k = 1, ..., K;$$
 (8)

$$0 \le s4_{\pi k} \le TCC_{\pi}^{u}(\theta_{k}) - TCC_{\pi}^{d}(\theta_{k}), \quad \pi = 1, ..., \Pi, \quad k = 1, ...., K;$$
 (9)

$$x_{ij} = 0 \text{ or } 1, \quad i = 1, ..., N, \quad j = 1, ..., M.$$
 (10)

The decision variable  $x_{ij}$  equals 1 if item i is assigned to crib j, and equals 0 otherwise. Constraint (10) assures this binary restriction. Constraints (1) and (2) assure that between  $n_j^d$  and  $n_j^u$  items are assigned to crib j. If the MFSD has  $n_j^d = n_j^u$ , the slack  $s1_j$  and the constraint from (2) are omitted. As observed before, after the MFS assembly, post-processing must be used to distribute the items from the crib to the associated bins. Constraint (3) assures that an item can appear at most once on a path. Constraints (4) and (5) assure the satisfaction of the cognitive skill distribution constraints on each path. The slack,  $s2_g$ , is not necessary when  $r_g^d = r_g^u$ . Constraints (7) through (10) assure that each path information function and path characteristic curve falls within an interval about the targets.

#### Objective Function.

Various objective functions could be considered. A commonly used objective for linear tests is to minimize the distance the test information function and characteristic curve are from the middle of the lower and upper acceptable limits. Minimizing the sum of the absolute deviations and minimizing the maximum absolute deviation both give rise to linear objective functions. CPLEX does have a capability to solve MIPs with a quadratic objective functions; therefore, the squared deviation could be considered. However, any solution to the constraints yields an acceptable test in terms of the test specifications. The purpose of this study is to produce many MFSs that meet the specifications. The objective function used in the following analysis assigns random costs to the items. The objective function is the following.

$$Minimize \quad \sum_{i=1}^{N} \sum_{j=1}^{M} c_i x_{ij}$$
 (11)

The cost  $c_i$  is the same for all item assignments. This is done to encourage the allocation of an item multiple times in an MFS. If an item has a low cost, enhancing the chances of its assignment, it is more likely to be assigned to two or more cribs on different paths than if each assignment has its own random cost.

While this problem may be solved in its present form, it always helpful to consider alternative and potentially "better" formulations without changing the acceptability of a solution. The first adjustment removes constraints that are almost irrelevant, and the second attempts to restructure the constraints in a representation to speed the convergence of the branch-and-cut method employed by CPLEX.

#### Reduction of the Target Constraints.

The target information and expected score constraints are defined over a wide ability range – in the current study, from -3.0 to +3.0 in steps of 0.3. There is an extremely small probability that test-takers with certain abilities will follow a given path. For example, a test-taker with an ability of -2.0 will almost never follow the path intended for the highest ability group. An estimate of the probability of a test-taker traversing a path, conditioned on ability, can be calculated as described in Armstrong

(2002) and Armstrong and Roussos (2002). If this estimated probability is small, the associated target constraint can be omitted without noticeable loss of parallelism.

The probability of a test-taker with a given ability,  $\theta$ , traversing a path has a single mode. The highest (lowest) numbered path will have the probability peak at  $\theta = \theta_K$  ( $\theta = \theta_0$ ). The other paths will have the probability peak at an ability point between  $\theta_0$  and  $\theta_K$ . Let  $K_\pi^d$  and  $K_\pi^u$  be the first and last quadrature point considered for the target restrictions on path  $\pi$ , respectively. Constraint sets (6) through (9) can be rewritten considering only the quadrature points between  $K_\pi^d$  and  $K_\pi^u$ , inclusive.

#### Generalized Network Formulation.

Most of the constraints of the generic model can be represented with a generalized network flow model (Ahuja, Magananti and Orlin, 1996). This is important because the convergence of branch and cut algorithms generally will be enhanced by the presence of the network (Williams, 1990). The only constraints of the generic problem that cannot be represented in the network are the target constraints. The network formulation does not decrease the number of variables or constraints, but makes the continuous problem more representative of the MIP problem. The branch-and-cut MIP solution methods, such as used by CPLEX, start with the integer restrictions relaxed and work toward an integer solution.

Every arc in the network connects two nodes, and flow is directed from a tail node to a head node. The mathematical programming model has a decision variable for each arc and a constraint for each node. For arc (t,h), let  $c_{th}$  represent a cost per unit,  $low_{th}$  and  $cap_{th}$  represent the lower and upper limits on the flow, and  $\beta_{th}$  represent the arc multiplier. Let  $v_{th}$  represent the amount of flow from node t. The flow arriving at node h is  $\beta_{th}v_{th}$ . The networks considered here have integer flow. A generalized network mathematical programming model will have exactly two non-zero entries in every column. One entry will be a +1 and the other entry will be negative. If all the negative numbers are equal to -1, then the model is a pure network flow model. The model presented here is a generalized network flow model with additional constraints.

The *degree-out* of node t is the number of arcs who have node t as a tail. The *degree-in* of node h is the number of arcs who have node h as a head. Denote all the arcs in the network by ARCS and all the nodes in the network by ND. Define  $T(h) = \{t | (t,h) \in ARCS\}$  and  $H(t) = \{h | (t,h) \in ARCS\}$ . The network flow models of this paper have the multiplier on arc (t,h) equal to the degree out of node h, unless the degree out is zero, in which case, the multiplier is one.

The nodes of the network, *ND*, are separated into distinct groups. These groups are connected with arcs. The item supply nodes have a degree-in of zero and positive supply. There are nodes for the MFS networks and nodes for the cognitive skills distribution. These are *pure transshipment* nodes; that is, all the flow arriving at a node leaves the node. There is a special node denoted as the *sink*. The sink receives all the flow through the network. The sink is designated as node 0 and has a degree out of zero.

#### Item Supply Network

The items are considered a commodity that is shipped to the MFS. The item supply network structure creates one node for each crib. Let ND1 represent the index set of the item supply nodes. Since the generic model can assign any item to any crib, each item has one associated arc out of each item supply node. The supply at a node is equal to the upper limit on the number of items that can be shipped to the corresponding crib  $(n_j^u)$ . Arcs directed from the item supply nodes to the MFS network assure no more than  $n_j^u$  items are assigned to crib j. An arc connecting each item supply node to the sink has capacity  $n_j^u - n_j^d$  assuring at least  $n_j^d$  items will be sent to the MFS network.

Let i(t,h) denote the item index associated with arc (t,h) where node  $t \in ND1$ . The flow over these arcs must be one or zero, indicating whether or not an item is assigned to a specific crib. Both the tail node, t, and the head node, h, are designation as nodes associated with a crib. The tail is a crib node in the item supply network and the head is a crib node in the MFS network to be discussed next.

#### MFS Network

The MFS tree structure is the foundation of an MFS network. An example of the tree is given in Figure 3 where the MFS of Figure 2 with bins as the nodes is replaced by the cribs as nodes. The tree structure needs to be modified to assign the items to the cribs that appear on more than one path. An intermediate node is needed for every crib represented by more than one node in the tree. This node distributes an item to each of the nodes representing the crib. Each item has its own MFS network and the MFS networks are identical in structure. The capacity of every arc entering an MFS network and every arc leaving an MFS network has a capacity of one and lower flow limit of zero. Figure 4 outlines an MFS network for the MFSD of Figure 1. Let ND2 represent the nodes of the MFS networks for all items.

#### (insert Figure 4 about here)

Once a unit of flow (an item assignment) enters an MFS network, the flow through the remainder of the network is mandated. The zero or one flow restrictions are needed only for the arcs connecting ND1 to ND2. The multiplier for an arc is equal to the degree out of the head node. The capacity of every arc in an MFS network is one. The MFS network automatically enforces the requirement that an item can appear on a path at most once.

The end node of an MFS network (see Figure 4) represents the final crib on an MFS path. A single arc leaves each end node and flow over the arc is one or zero, indicating whether or not an item is assigned to a crib on a specific path. Both the tail node, t, and the head node, h, are designation as nodes associated with a path. The tail is a terminal node in an MFS network and the head is a node in the cognitive skills network to be discussed next.

#### Cognitive Skills Network

The cognitive skills distribution for a single path can be represented in a hierarchical manner for all of the MFSDs of this study. This means that they can be represented as pure network flow constraints. The set of constraints relating to cognitive skills distribution are broken down into levels, the highest level corresponding to the most detailed item classification. Level 1 is the most general level and this cognitive skill is tested by every item eligible to be placed on the MFS. The number of nodes is G - the

number of cognitive skills constraints. Each item is identified as belonging to class according to the most detailed level. An item belongs to a single cognitive skills class.

The cognitive skills network for a single path has a tree structure with the nodes with a degree-in of zero at the highest level and the root node level 1. As the level of the tree decreases, item classifications at the highest level merge to create the groupings at the current level. Each node restricts the number of items from the node's associated cognitive skills constraint through specification of an upper and a lower limit on the arc flowing from the node. Figure 5 shows a possible cognitive skills network for a single path. It is assumed that the cognitive skills constraints are the same for each path; thus, this tree network is duplicated for each path. Let ND3 denote the nodes in the cognitive skills networks for all paths, and ND3(g) denote a node for cognitive skill constraint g.

#### (insert Figure 5 about here)

Let i(t,h) denote the item index associated with arc (t,h) where node  $t \in ND2$  and  $h \in ND3$ , as discussed at the end of the previous subsection. Both t and h are designated as nodes associated with a path. The tail is a node in the MFS network at the end of a path, and the head is the node associated with the most detailed cognitive skills classification for the item within the path's cognitive skills network. Let path(t,h) denote the path associated with arc (t,h) and i(t,h) denote the associated item index.

The root node for each tree of the cognitive skills network is the node that collects the flow from all of the items on the associated path. The number of items on a path may not be fixed; that is,  $r_1^u$  may be greater than  $r_1^d$ . An arc is created from the root node to the sink with the  $low_{th} = r_1^d$  and  $cap_{th} = r_1^u$ .

#### Generalized Network Model Statement

The generalized network has an item supply network, MFS networks (one for each item), cognitive skills networks (one for each path) and a sink node. The item supply network has the only nodes with a positive supply. All other nodes in the network, except for the sink, have a zero demand and flow passes through these nodes. There are arcs connecting the item supply network to the MFS network. These arcs and all arcs in the MFS network have multipliers equal to the degree-out of the head node.

The capacities for arcs connecting the MFS network have capacity of 1 and lower flow limit of zero. The network automatically enforces the constraints that an item can appear at most once on a path, the constraints on the number of items to be assigned to a crib and the cognitive skills constraints.

Let  $v_{th}$  represent the flow from node t to node h. The generalized network flow statement of the generic MFS model for the discrete item case is the following.

$$Minimize \sum_{t \in ND1, h \in ND2} c_{i(t,h)} v_{th}$$
 (12)

$$\sum_{h \in H(t)} v_{th} = n_t^u, \quad t \in ND1; \tag{13}$$

$$0 \le v_{t0} \le n_t^u - n_t^d, \quad t \in ND1; \tag{14}$$

$$v_{th} = 0 \text{ or } 1, \ t \in ND1 \text{ and } h \in ND2$$
 (15)

$$\sum_{t \in H(h)} v_{ht} - \sum_{t \in T(h)} \beta_{th} v_{th} = 0 \quad h \notin ND1, \quad h \neq 0;$$
(16)

$$0 \le v_{th} \le 1 \qquad \qquad t \notin ND3, \quad h \ne 0; \tag{17}$$

$$r_g^d \le v_{th} \le r_g^u \quad \text{where } t = ND3(g)$$
 (18)

$$-\sum_{t \in T(0)} v_{t0} \le 0 \tag{19}$$

$$\sum_{\substack{path(t,h)=\pi,\\h\in ND3}} I_{i(t,h)}(\theta_k) v_{th} + s 3_{\pi k} = TIF_{\pi}^{u}(\theta_k), \quad \pi = 1,...,\Pi, \quad k = K_{\pi}^{d},....,K_{\pi}^{u};$$
 (20)

$$0 \le s3_{\pi k} \le TIF_{\pi}^{u}(\theta_{k}) - TIF_{\pi}^{d}(\theta_{k}), \qquad \pi = 1, ..., \Pi, \quad k = K_{\pi}^{d}, ...., K_{\pi}^{u};$$
 (21)

$$\sum_{\substack{path(t,h)=\pi,\\k=1003}} P_{i(t,h)}(\theta_k) v_{th} + s4_{\pi k} = TCC_{\pi}^{u}(\theta_k), \quad \pi = 1,...,\Pi, \quad k = K_{\pi}^{d},....,K_{\pi}^{u};$$
 (22)

$$0 \le s4_{\pi k} \le TCC_{\pi}^{u}(\theta_{k}) - TCC_{\pi}^{d}(\theta_{k}), \quad \pi = 1, ..., \Pi, \quad k = K_{\pi}^{d}, ..., K_{\pi}^{u};$$
(23)

Constraints (13) and (14) assure the assignment of between  $n_t^d$  and  $n_t^u$  items to each crib, as there is one node in ND1 for each crib. Constraint (15) requires an item to be assigned to a crib or not. Constraint set (16) conserves the flow in the network for all nodes in ND2 and ND3. The flow on all arcs leaving node h is equal to flow on all arcs entering node h times the respective arc multiplier. Constraint set (18) forces the satisfaction of cognitive skill requirements. Constraint (19) allows the sink node to absorb all flow passing through the network.

### **Generic MFS Assembly Model – Set Based Item Case**

An item is *set based* if the item's stimulus is used as the stimulus for multiple items. This segment considers the problem of assembling a single MFS where all the items eligible to be assigned are multiple choice and set based. The stimulus and the associated items create the testlet for the MFS. All the constraints for the discrete item case are still applicable. The new constraints for the generic model are the following.

- Single occurrence. A stimulus can appear at most once on a path (form).
- Stimulus to bin assignment. There must be exactly one stimulus assigned to each bin.
- Item set usage. When a stimulus is assigned to a form, an upper bound and a lower bound on the total number of items from the associated item set is required.
- Priority items in the set. There may be a subset of items within the item set where at least one item from the subset must appear in the MFS when the associated stimulus is assigned to a form.
- Topic specifications. The stimuli for set based items are categorized according to general topics. Every stimulus has a single general topic; for example, "science" might be a topic. Each MFS must have a specified number of stimuli of each topic.

The first and second constraints stated above replace constraints (1) and (2) (constraints (13) and (14) from the network model). To state the model for the set based case, some new notation is necessary.

- L The number of stimuli in the pool is denoted by L.
- $m_j$  The number of stimuli that must be assigned to crib j is  $m_j$ . For all the MFSDs considered in this study,  $m_j$  equals 1 or 2.
- $I(\ell)$  The index set of items whose stimulus is indexed by  $\ell$ .

- $I'(\ell)$  The subset of items contained in  $I(\ell)$  where at least one of the items from this subset must appear on an MFS if stimulus  $\ell$  appears. The set  $I'(\ell)$  may be empty.
- $\lambda_{\ell}^d$  and  $\lambda_{\ell}^u$  The lower and upper limit on the number of items from set  $\ell$  that must appear on the MFS if stimulus  $\ell$  appears.
- Q The number of distinct topics is denoted by Q.
- $au_q^d$  and  $au_q^u$  The lower and upper limit on the number of stimuli of topic q appearing on a path of the MFS.
- L(q) The index set of those stimuli in the pool having topic q.

The new constraints to be added to the generic model for the discrete item case are the following.

$$\sum_{j \in B(\pi)} y_{\ell j} \le 1, \quad \ell = 1, ..., L, \ \pi = 1, ..., \Pi;$$
(24)

$$\sum_{\ell=1}^{L} y_{\ell j} = m_{j}, \quad j = 1, ..., M ;$$
 (25)

$$\sum_{i \in I(\ell)} x_{ij} - \lambda_{\ell}^{u} y_{\ell j} + s 5_{\ell j} = 0, \quad \ell = 1, ..., L, \quad j = 1, ..., M;$$
(26)

$$0 \le s5_{\ell_i} \le \lambda_{\ell}^u - \lambda_{\ell}^d, \quad \ell = 1, ..., L, \quad j = 1, ..., M;$$
(27)

$$y_{\ell j} - \sum_{i \in I'(\ell)} x_{ij} \le 0, \quad \forall \ell \text{ where } I'(\ell) \ne \text{empty set and } j = 1, ..., M;$$
 (28)

$$\sum_{\ell \in L(q)} \sum_{j \in B(\pi)} y_{\ell j} + s 6_{q\pi} = \tau_q^d, \quad q = 1, ..., Q \quad \pi = 1, ..., \Pi;$$
(29)

$$0 \le s6_{q\pi} \le \tau_q^u - \tau_q^d, \quad q = 1, ..., Q;$$
 (30)

$$y_{\ell j} = 0 \quad or \quad 1, \quad \ell = 1, ..., L \quad j = 1, ..., M;$$
 (31)

The decision variable  $y_{\ell j}$  equals 1 if stimulus  $\ell$  is assigned to crib j, and equals 0 otherwise. This is enforced by constraint set (31). The assignment of the correct

number of stimuli to each crib is given by (25). The item set usage constraints are given by (26) and (27). The required usage of at least one priority item is given by (28). The topic distribution is enforced by constraint sets (29) and (30). If  $\tau_q^u = \tau_q^d$ , the slack variable  $s6_{q\pi}$  can be omitted. The constraints (3) through (10) remain in the model.

#### Objective Function.

As was the case with the discrete item model, the purpose of the study was to produce many MFSs that meet the specifications. The objective function used in the following analysis assigns random costs to the stimuli and its items. The objective function is the following.

$$Minimize \quad \sum_{\ell=1}^{L} c_{\ell} + \sum_{i=I(\ell)}^{N} \sum_{j=1}^{M} c_{\ell} x_{ij}$$

$$\tag{32}$$

The cost  $c_{\ell}$  is the same for all assignments for a stimulus and all items in the item set. This is done to encourage the allocation of an item or stimulus multiple times in an MFS. A low cost enhances the chances of the assignment of the stimulus and its items to an MFS.

#### Generalized Network Formulation.

The generalized network flow model for the set based items is similar to the one for the discrete items. Some nodes of the network will be fixed-charge nodes; that is, these nodes have a positive supply greater than one or a supply of zero depending on whether or not a fixed charge is incurred.

#### Stimulus Supply Network

The stimulus supply network is based directly on the item supply network for the discrete case. There is one node for each crib and the supply is  $m_j$  where the index j gives the crib associated with the node. As noted previously, for all the MFSDs considered in this study,  $m_j$  equals 1 or 2. There are no arcs to the sink as the number of stimuli,  $m_j$ , to assign to a crib fixed. Arcs connect the stimulus supply nodes to an MFS network for each stimulus. These arcs are restricted to a flow of zero or one.

#### Item Supply Network

The nodes of the item supply network are fixed-charge nodes. There is one item supply network for each stimulus. These nodes correspond to the cribs of the MFSD. The nodes have a supply only when the associated stimulus is assigned to the associated crib. For each node t in the items supply network, let  $\ell(t)$  denote the stimulus associated with the node and j(t) denote the crib associated with the node; therefore, node t has a positive supply only when stimulus  $\ell(t)$  is assigned to crib j(t). The following description of the item supply network does not repeatedly condition the existence of supply at a node on the stimulus/crib assignment.

Let ND1 represent the index set of the item supply nodes. The set ND1 is divided into two subsets. The first subset, denoted by ND1', has the supply for the priority items of the stimulus. This supply is the cardinality of the set  $I'(\ell)$ , denoted by  $\|I'(\ell)\|$ . The second subset, denoted by ND'', has the supply for the non-priority items. This supply is  $\lambda_{\ell}^{u} - \|I'(\ell)\|$ . If  $\|I'(\ell)\| > 1$ , not all the supply at the associated node in ND1' need to used. In this case, an arc connects node  $t \in ND1'$  to node  $h \in ND2''$  where  $\ell(t) = \ell(h)$  and j(t) = j(h). The capacity of the arc is  $\|I'(\ell)\| - 1$ .

There may be unused supply at node  $t \in ND1''$ . If stimulus  $\ell(t)$  is assigned to a crib, a minimum of  $\lambda_{\ell}^d$  items must be used. The unused supply is sent to the sink. Every node  $t \in ND1''$  has an arc (t,0) with a capacity of  $\lambda_{\ell(t)}^u - \lambda_{\ell(t)}^d$ .

An arc connects every node of the item supply network to the associated crib node in the MFS network. As before, there is one item supply network for each item.

#### MFS Network and Cognitive Skills Network

The construction of the MFS Network and Cognitive Skills Network are identical to the construction described for the discrete item case. The stimulus supply nodes are connected to an MFS network in exactly the same manner as the item supply nodes of the discrete model were connected. Connecting the stimulus supply network with an MFS network assures a stimulus is used on at most one path. The terminal nodes associated with an MFS network correspond to the terminal cribs for a path of the MFS. Each

terminal node for a stimulus MFS network connects to a node in a topic network to be described next.

### Topic Network

There are no cognitive skills restrictions on the stimuli of a path. There is a topic restriction, and a topic network enforces coverage. There is one topic network for each path. Unlike the cognitive skills network, there is only one level for the topic network; thus, no arcs connects nodes within a topic network. Topic network nodes are pure transshipment nodes, and there is a single arc out of each node connecting to the sink. These arcs have  $low_{t0} = \tau_q^d$  and  $cap_{t0} = \tau_q^u$ . Let path(t,0) denote the path associated with arc (t,0) and topic(t,0) denote the associated topic.

#### Generalized Network Model Statement

The generalized network has stimulus supply networks, item supply networks (one for each stimulus), MFS networks (one for each item and one for each stimulus), cognitive skills networks (one for each path), topic networks (one for each path) and a sink node. The stimulus supply networks have the only nodes with a positive supply. The supply at an item supply network node is a fixed-charge supply; that is, it has supply only if the associated stimulus to crib assigned is made. All other nodes in the network, except for the sink, have a zero demand and flow passes through these nodes. There are arcs connecting an item supply network to an MFS network. These arcs and all arcs in a MFS network have multipliers equal to the degree-out of the head node. The capacities for arcs connecting a MFS network have capacity of 1 and lower flow limit of zero. The network automatically enforces the constraints that an item and stimulus can appear at most once on a path, the constraints on the number of items to be assigned to a crib, the cognitive skills constraints and the topic distribution constraints. Let  $w_{th}$  represent the arc flows associated with a stimulus. The generic generalized fixed-charge network flow model for set based items is the following.

$$Minimize \sum_{t \in ND0, h \in ND2} c_{\ell(t,h)} w_{th} + \sum_{t \in ND1, h \in ND2} c_{\ell(t,h)} v_{th}$$

$$(33)$$

subject to

$$\sum_{h \in J(t)} w_{th} = m_t, \quad \forall t \in ND0; \tag{34}$$

$$w_{th} = 0 \text{ or } 1, \quad \forall t \in ND0; \tag{35}$$

$$\sum_{t \in H(h)} w_{ht} - \sum_{t \in T(h)} \beta_{th} w_{th} = 0 \qquad h \neq 0, ;$$
(36)

$$0 \le w_{th} \le 1$$
  $h \ne 0$  and  $\tau_q^d \le w_{t0} \le \tau_q^u$ ,  $topic(t, 0) = q$  (37)

$$\sum_{h \in J(t)} v_{th} - \|I'(\ell(t,h))\| w_{th} = 0, \quad \forall t \in ND1';$$
(38)

$$0 \le v_{th} \le ||I'(\ell(t,h))|| - 1 \quad t \in ND1', \quad h \in ND1'';$$
(39)

$$\sum_{h \in J(t)} v_{th} - (\lambda_{\ell(t,h)}^{u} - ||I'(\ell(t,h))||) w_{th} = 0, \quad \forall t \in ND1'';$$
(40)

$$0 \le v_{t0} \le \lambda_{l(t)}^u - \lambda_{\ell(t)}^d \quad t \in ND1''; \tag{41}$$

Constraints (15) through (23) are needed to complete the model.

### **Computational Results**

Limited computational results can be reported at this time. Initial results indicate the benefits of the network flow models, but further study is necessary before definitive statements can be made. The results reported here are for the network flow model. All solution times were the results of runs on a desktop personal computer with a Pentium 4 CPU, 2.00 GHz, 1.00GB of RAM, and Windows XP operating system. The item pool was saved in a Microsoft Access database. All MIP problems were solved with CPLEX (ILOG, 1999). All programs extracting data from the database, constructing the input to CPLEX, and writing the results to the database were written in C/C++ by the authors. The programs interfaced directly with the CPLEX library.

Table 1 shows the results from the solution of MFSs from the MFSD of Figure 1. The pool had 1336 items. The MFSD had 6 cribs, 4 paths, 20 cognitive skill distribution constraints per path and 21 ability points for targets constraints per path. The relative width of the target range was the same as that currently used in the LSAT. The cut-off

probability used to reduce the number of target curve fitting was 0.10. After the reduction, a total of 39 target constraints for both information and expected number correct remained. Sixteen problems were assembled sequentially with new random costs generated for each problem. After each problem the objective function of the model was modified by adding a penalty for item exposure. The random uniform [0, 1] objective function coefficient for each item was increase by 10 if an item was used in a previous MFS. Each MIP problem had 24,164 decision variables, 10,805 constraints and 99,058 nonzero entries in the constraint matrix. Solution times are given in the second column of the table. A CPLEX option was chosen to induce integer feasibility emphasis when branching. The solution process terminated when it could be determined that the current MIP solution was within 33% of the optimal. Otherwise, default CPLEX parameters were used.

Table 2 gives similar results for the solution of 10 set based MFSs. The set based pool had 110 stimuli with 951 items. The MFSD had 4 stages with 1 level at stages 1 and 2, 2 levels at stage 3 and 3 levels at stage 4. There were 4 paths and 6 cribs. Between 5 and 7 items were assigned to each bin. Four topic restrictions were placed on each path. Forty-one target constraints for both information and expected number correct remained after reduction based on the 0.1 probability cut-off. Each MIP problem had 20,066 decision variables, 9,831 constraints and 81,274 nonzero entries in the constraint matrix. The CPLEX options used were the same as for the discrete case.

The major conclusion drawn from the tables is that it is reasonable to use MIP to assemble MFSs. The solution times have large variability, but this is common when solving NP-hard problems as a search is used. The times do increase when a high percentage of the items have been previously used. The solution times for the more complicated MIP problems involving set based items are generally larger than those for the discrete items. More studies with model variations are needed. In particular, the use of a 10 unit penalty for exposure was an ad hoc way to promote the use of all stimuli/items in the pool.

#### **Conclusions**

This paper has presented models to assemble MFS and demonstrated the practicality of these models with computational results. Effective models and the solution of resulting problems are necessary when evaluating MFSDs. An important issue for every testing agency is item pool utilization. The techniques used by Armstrong and Belov (2003) can be applied to MFS evaluation to estimate, or determine exactly, the number of non-overlapping MFSs that can be derived from an item pool.

Further computational investigation is ongoing. A thorough comparison of the network based models with the more standard models will take place. Also, the effect of additional constraints such as number of words on a path, use of diversity stimuli, and answer key distribution will be noted.

The capability to obtain several MFSs in a reasonable time increases the opportunity to analyze MFSDs. The process of assembling and reviewing MFSs may be similar to that used in assembling and reviewing P&P tests. Several MFSs can be assembled several months before their use. The MFS can be pre-tested as a unit. This has the potential to improve both IRT parameter estimation and the validity of the test.

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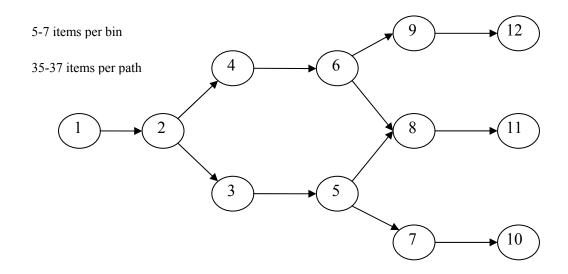


Figure 1. An outline of a possible MFSD is shown. There are 6 stages, 12 bins and 4 paths. Routing decisions are made after bins 2, 5 and 6. Each bin will be assigned a testlet with 5, 6, or 7 items. The total number of items on any path is between 35 and 37 items.

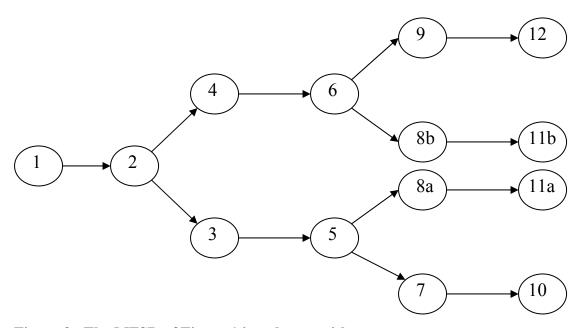


Figure 2. The MFSD of Figure 1 is redrawn with a tree representation. Nodes 8 and 11 are separated for the two paths into nodes 8a, 8b and 11a, 11b.

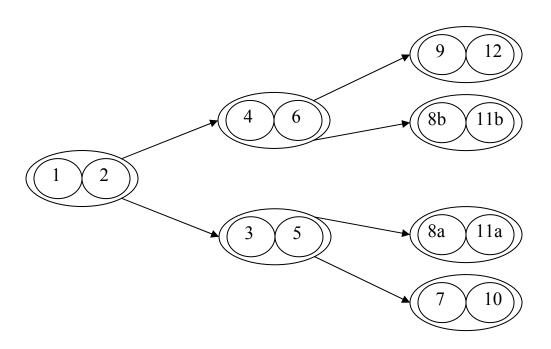


Figure 3. The MFSD of Figure 2 is redrawn with the bins collapsed into cribs.

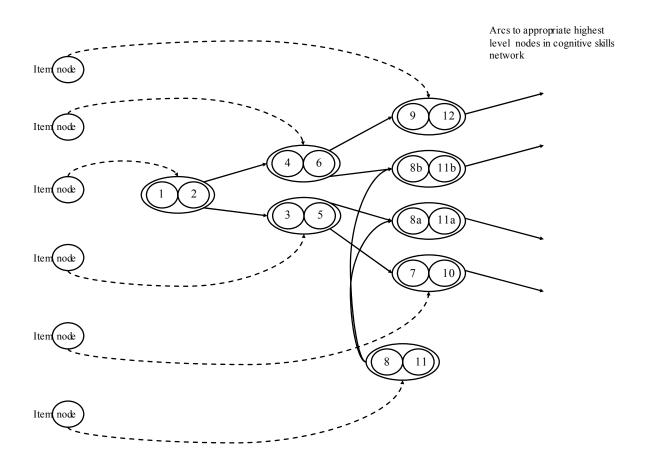


Figure 4. An MFS network used in the generalized network flow model is represented. There is one MFS network for each item.

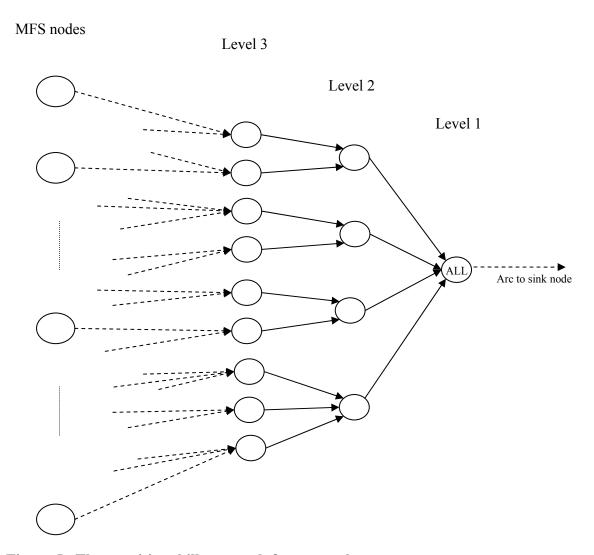


Figure 5. The cognitive skills network for one path.

Sequence Number of MFS	Solution time in seconds	Objective value
1	218	5.520
2	98	4.026
3	12	5.486
4	8	4.690
5	67	6.748
6	7	5.066
7	91	7.239
8	378	5.757
9	105	8.819
10	1009	6.896
11	59	9.903
12	6	7.987
13	129	9.047
14	208	17.813
15	239	15.018
16	1261	20.923
17	1223	49.006
18	3206	53.308

Table 1. The results are given for the sequential assembly of 18 MFSs with discrete items. All items previously used in an MFS had there associated costs increased by 10 units.

Sequence Number of MFS	Solution time in	Objective value
	seconds	
1	276	0.797
2	142	7.563
3	3673	3.797
4	3011	7.044
5	74	3.153
6	2575	3.043
7	10474	9.043
8	17786	11.498
9	6139	13.871
10	2333	11.462

Table 2. The results are given for the sequential assembly of 10 MFSs with set based items. All items previously used in an MFS had there associated costs increased by 10 units.